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**September 30, 2019**

**Members of the Board of Education**

**Russell Brown, PhD, Chief of System Performance**

**: Postsecondary Readiness Metric Components**

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## **Executive Summary**

**75.5% of those who participated in IB passed three or more courses with a "C" or above (20.3% of the whole).**

- o **These IB students, on average, enrolled in 17 semesters of IB courses and had a final cumulative GPA of 3.617.**

**61.2% of our graduates participated in Dual Credit Courses**

- o **Of those who enrolled in dual credit, 32.5% passed three or more courses with a "C" or above (19.9% of the whole) and these students subsequently graduated with an average cumulative GPA of 3.45**

**66.4% of our graduates participated in Career and Technology Courses.**

- o **27.1% of those who participated in CTE achieved completor status (1.8% of the whole).**
- o **Completers, on average, graduated with a 3.228 GPA**

**The supporting analyses on the following pages provide greater detail and a by school comparison for each of the postsecondary readiness criteria listed above.**



While enrollment in Advanced Placement is a good first step, the board had additional questions and wished to add greater rigor to the threshold for post-secondary readiness:

1. What proportion of the students who enrolled passed 3 or more Advanced Placement courses?
2. How many AP classes did they pass?
3. What was their final cumulative Grade Point Average (GPA)?

**Table 2. Advanced Placement Pass Rates, Semester-Course Counts, and GPA**

School	Passed 3 or More AP Courses	Count of semesters of AP Courses Passed with a 'C' or Better	Cumulative GPA
		Mean	Mean
Benson HS.	25.5%	8	3.686
Cleveland HS.	NA	NA	NA
Franklin HS.	49.8%	11	3.647
Grant HS.	39.4%	8	3.773
Jefferson HS.	33.3%	10	3.905
Lincoln HS.	15.4%	6	3.586
Madison HS.	36.5%	8	3.750
Roosevelt HS.	25.0%	9	3.716
Wilson HS.	68.0%	12	3.573
<b>Total</b>	<b>42.8%</b>	<b>10</b>	<b>3.672</b>

\*The total includes the performance of all graduates from 2018-2019 including those served in alternative settings.

Across the system, 42.8% of the students who enrolled in Advanced Placement classes passed three or more of the classes in which they enrolled. These students enrolled, on average, in 10 semesters of Advanced Placement classes and earned a final cumulative GPA of 3.672.

**International Baccalaureate**

Overall, 26.9% of the 2018-2019 graduates had enrolled in one or more International Baccalaureate (IB) courses during their high school career. These were concentrated in two schools: Cleveland and Lincoln.

**Table 3 Enrollment in International Baccalaureate Courses**

<b>School</b>	<b>Enrolled in IB</b>	
	<b>No</b>	<b>Yes</b>
<b>Benson HS.</b>	<b>&gt;95%</b>	<b>&lt;5%</b>
<b>Cleveland HS.</b>	<b>&lt;5%</b>	<b>&gt;95%</b>
<b>Franklin HS.</b>	<b>&gt;95%</b>	<b>&lt;5%</b>
<b>Grant HS.</b>	<b>&gt;95%</b>	<b>&lt;5%</b>
<b>Jefferson HS.</b>	<b>&gt;95%</b>	<b>&lt;5%</b>



**Table 5 Rate of Credit Earned and GPA of Dual Credit Students**

<b>School</b>	<b>Student Successfully Completed at least 3 Dual Credit Courses</b>		<b>Cumulative GPA</b>
	<b>No</b>	<b>Yes</b>	<b>Mean</b>
<b>BensonHS.</b>	<b>804%</b>	<b>196%</b>	<b>3.573</b>
<b>ClevelandHS.</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
<b>FranklinHS.</b>	<b>664%</b>	<b>336%</b>	<b>3.515</b>
<b>GiantHS.</b>	<b>681%</b>	<b>31.9%</b>	<b>3.661</b>
<b>JeffersonHS.</b>	<b>60%</b>	<b>940%</b>	<b>3.103</b>
<b>LincolnHS.</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
<b>MadisonHS.</b>	<b>588%</b>	<b>41.2%</b>	<b>3.581</b>
<b>RooseveltHS.</b>	<b>599%</b>	<b>401%</b>	<b>3.426</b>
<b>WilsonHS.</b>	<b>817%</b>	<b>153%</b>	<b>3.482</b>
<b>Total</b>	<b>67.5%</b>	<b>32.5%</b>	<b>3.450</b>

**The total includes the performance of all graduates from 2018-2019**

**Career and Technical Education (CTE)**

Of the graduating seniors in the 2018-2019 class, 66.4% had enrolled in one or more CTE courses.

**Table 6 Proportion of Students Enrolling in CTE Courses**

School	CTE Participant	
	No	Yes
Benson HS.	3.5%	96.5%
Cleveland HS.	39.8%	60.2%
Franklin HS.	25.5%	74.5%
Grant HS.	23.1%	76.9%
Jefferson HS.	95.1%	4.9%
Lincoln HS.	35.4%	64.6%
Madison HS.	15.3%	84.7%
Roosevelt HS.	40.6%	59.4%
Wilson HS.	16.9%	83.1%
<b>Total</b>	<b>33.6%</b>	<b>66.4%</b>

The total includes the performance of all graduates from 2018-2019 including those served in alternative settings.

While two out of three graduating seniors had enrolled in one or more CTE courses, far fewer completed six or more courses in a CTE sequence (completed 3.1%) with only 27.1% of participating enrollees subsequently enrolling in a career or technical program.

**Table 7. Career and Technology Completer Rates and GPA**

<b>School</b>	<b>CTE_ Completer</b>		<b>Cumulative GPA</b>
	<b>No</b>	<b>Yes</b>	<b>Mean</b>
<b>BensonHS.</b>	<b>88%</b>	<b>91.2%</b>	<b>3.052</b>
<b>ClevelandHS.</b>	<b>86.5%</b>	<b>13.5%</b>	<b>3.348</b>
<b>FranklinHS.</b>	<b>74.6%</b>	<b>25.4%</b>	<b>3.075</b>





**Table 9 All students: Combined Post Secondary Readiness Criteria**

**Table 10 Underserved Students of Color Post Secondary Readiness**

**Proportion of Graduates, who were Members of Underserved Groups of Color, who met One or More Post Secondary Readiness Indicators**

School	Participated and Passed Advanced Placement	Participated and Passed International Baccalaureate	Participated and Completed a CIE Pathway	Successfully Completed a Dual	. P	aR	etu
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